**FY 19-20 Higher Education Subcommittee Proviso Recommendations:**

**CURRENT PROVISOS WITH NO CHANGES:**

**SECTION 11 ‑ H030 ‑ COMMISSION ON HIGHER EDUCATION**

 **11.1.** (CHE: Contract for Services Program Fees) The amounts appropriated in this section for “Southern Regional Education Board Contract Programs” and “Southern Regional Education Board Dues” are to be used by the commission to pay to the Southern Regional Education Board the required contract fees for South Carolina students enrolled under the Contract for Services program of the Southern Regional Education Board, in specific degree programs in specified institutions and the Southern Regional Education Board membership dues. The funds appropriated may not be reduced to cover any budget reductions or be transferred for other purposes.

**KEEP**

 **11.2.** (CHE: African‑American Loan Program) Of the funds appropriated to the Commission on Higher Education for the African‑American Loan Program, 73.7 percent shall be distributed to South Carolina State University and 26.3 percent shall be distributed to Benedict College, and must be used for a loan program with the major focus of attracting African‑American males to the teaching profession. The Commission of Higher Education shall act as the monitoring and reporting agency for the African‑American Loan Program. Of the funds allocated according to this proviso, no more than ten percent shall be used for administrative purposes.

**KEEP**

 **11.3.** (CHE: GEAR‑UP) Funds appropriated for GEAR‑UP shall be used for state grants programs to reach disadvantaged middle school students to improve their preparation for college. Eligible South Carolina public schools and public institutions of higher education shall cooperate with the Commission on Higher Education in the provision of services under the Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR‑UP) grant.

**KEEP**

 **11.4.** (CHE: EPSCoR Committee Representation) With the intent that the four‑year teaching institutions receive a portion of EPSCoR funding, the State EPSCoR Committee shall have an executive committee consisting of one representative from each of the research institutions and one representative from the four‑year teaching university sector.

**KEEP**

 **11.5.** (CHE: SREB Funds Exempt From Budget Cut) In the calculation of any across the board cut mandated by the Executive Budget Office or General Assembly, the amount which the Commission on Higher Education is appropriated for Southern Regional Education Board (SREB) Professional Scholarship Programs and Fees, Dues and Assessments shall be excluded from the Commission on Higher Education’s base budget. Funds appropriated for SREB programs may be carried forward into the current fiscal year and expended for the same purpose by the Commission on Higher Education.

**KEEP**

 **11.6.** (CHE: Performance Improvement Pool Allocation) Of the funds appropriated to the Commission on Higher Education under Section II. Other Agencies & Entities: Special Items: Performance Funding, eighty percent will be allocated to the EPSCoR program under the Commission on Higher Education to improve South Carolina’s research capabilities and twenty percent will be allocated to support the management education programs of the School of Business at South Carolina State University.

**KEEP**

 **11.7.** (CHE: Troop‑to‑Teachers) Members of the Armed Forces either active‑duty, retired, or separated who are admitted to and enrolled in the South Carolina Troop‑to‑Teachers Alternative Route to Certification program are entitled to pay in‑state rates at participating state institutions for requisite program work.

**KEEP**

 **11.8.** (CHE: Need‑Based Grants for Foster Youth) For the current academic year, youth in the custody of the Department of Social Services and attending a higher education institution in South Carolina are eligible for additional need‑based grants funding of up to $2,000 above the $2,500 maximum. Foster youth must apply for these funds no later than May first, of the preceding year. All other grants, both state and federal, for which these foster youth are eligible must be applied first to the cost of attendance prior to using the additional need‑based grant funding. If the cost of attendance for a foster youth is met with other grants and scholarships, then no additional need‑based grant may be used. The Department of Social Services, in cooperation with the Commission on Higher Education will track the numbers of recipients of this additional need‑based grant to determine its effectiveness in encouraging more foster youth to pursue a secondary education. No more than $100,000 may be expended from currently appropriated need‑based grants funding for this additional assistance.

**KEEP**

 **11.9.** (CHE: Tuition Age) For the current fiscal year, the age limitation for those children of certain war veterans who may be admitted to any state‑supported college, university, or post high school technical education institution free of tuition is suspended for eligible children that successfully appeal the Division of Veterans Affairs on the grounds of a serious extenuating health condition.

**KEEP**

 **11.10.** (CHE: LIFE and Palmetto Fellows Enhancement Stipends) In the current fiscal year before fall awards are made, to continue eligibility for LIFE and Palmetto Fellows Enhancement Stipends, students shall certify and the institutions shall verify that the student is meeting all requirements as stipulated by the policies established by the institution and the academic department to be enrolled as a declared major in an eligible program and is making academic progress toward completion of the student’s declared eligible major. These determinations are subject to the verification and audit of the Commission on Higher Education. Institutions shall return funds determined to have been awarded to ineligible students.

**KEEP**

 **11.11.** (CHE: SmartState) The Commission on Higher Education is prohibited from expending any source of funds on the marketing of the SmartState Program.

**KEEP**

 **11.12.** (CHE: College Transition Need‑Based Grants) Of the currently appropriated need‑based grants funding, no more than $350,000 shall be used to provide need‑based grants to South Carolina resident students enrolled at a public institution of higher education in an established college transition program that serves students with intellectual disabilities. The Commission on Higher Education shall allocate the available funds to eligible institutions on the basis of student need and enrollment in the established college transition programs. All other grants and gift aid for which these students are eligible must be applied first to the cost of attendance prior to using the need‑based grant funding. If the cost of attendance for an eligible student is met with all other grants and gift aid, the need‑based grant shall not be used. The participating institutions, in cooperation with the Commission on Higher Education, shall track the number of grant recipients and other information determined necessary to evaluate the effectiveness of these grants in assisting students with intellectual disabilities in college transition programs.

**KEEP**

 **11.13.** (CHE: Scholarship Awards)A student may receive a Palmetto Fellows or LIFE scholarship award during the summer**,** in addition to fall and spring semesters of an academic year**,** provided continued eligibility requirements are met as of the end of the spring semester. Students must enroll full‑time**,** which for purposes of the summer award will require enrollment in at least twelve hours over the course of the summer. The summer is defined as the period between the end of the spring term and prior to the opening of the fall term. The total summer award per student may not exceed half of the allowable academic year award up to the cost of attendance and must be reimbursed if less than twelve hours for academic credit are not attempted by the student during summer sessions. If awarded in the summer, a student’s total award during his or her enrollment may not exceed the amount that would otherwise be provided under current semester limits applied for the scholarship awards. The Commission on Higher Education may provide additional guidelines necessary to ensure uniform implementation.

**KEEP**

 **11.14.** (CHE: Other Funded FTE Revenue) When institutions of higher learning request additional other funded full‑time equivalent positions, the Executive Budget Office shall inform the Commission on Higher Education of its decision regarding the request and whether or not sufficient revenues exist to fund the salary and fringe benefits for the positions.

**KEEP**

 **11.15.** (CHE: Abatements) By November first of each year, state supported institutions of higher learning must submit to the Commission on Higher Education the total number of out‑of‑state undergraduate students during the prior fiscal year that received abatement of rates pursuant to Section 59‑112‑70 of the 1976 Code as well as the total dollar amount of the abatements received. The report must include the geo‑origin of the student, class of the student, comprehensive listing of all financial awards received by the student, number of semesters the student has received the abated rate, as well as the athletic status of the student. The report must also include the calculation method used to determine the abatement amount awarded to students as well as the number of students that received educational fee waivers pursuant to Section 59‑101‑620. The Commission on Higher Education is directed to compile the information received from the state‑supported institutions of higher learning into a comprehensive report and submit such report to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee by January fifth each year.

**KEEP**

 **11.16.** (CHE: Outstanding Institutional Debt) By November first, institutions of higher learning must submit to the Chairman of the Senate Finance Committee, the Chairman of the House Ways and Means Committee, and the Commission on Higher Education, or its successor entity, data on all outstanding institutional debt for their respective institution. Data shall include, but not be limited to, the amount of the initial debt, year in which the debt was incurred, the year in which the debt will be satisfied, the repayment schedule, and the purpose for which the debt was incurred.

**KEEP**

 **11.17.** (CHE: Longitudinal Data Reports) By December first each year, theCommission on Higher Education is directed to provide a report to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee on tuition and required fee trends submitted to the commission by the state’s public colleges and universities. The baseline of the report must be the most recent fall semester compared to the previous five fall semesters. The commission shall also provide comparable data and trends for and among SREB states for the same period of time. For the same time periods noted above, the commission shall also calculate in the report the level of recurring base state operating funding received by each college and university as measured on an in‑state student basis as well as the average of such funding provided in each SREB state. In addition, for the same time periods noted above, the commission shall also provide in the report a calculation of the level of recurring and/or non-recurring funding provided by the state to each college and university for capital related needs, including facilities and/or equipment related capital funding, as measured on an in-state student basis as well as the average of such funding provided in each SREB state.

**KEEP**

 **11.19.** (CHE: Prohibition of Discriminatory Practices) (A) In the current fiscal year and from the funds appropriated to the Commission on Higher Education, the commission shall print and distribute to all South Carolina public colleges and universities the definition of anti-Semitism.

 (B) For purposes of this proviso, the term “definition of anti-Semitism” includes:

 (1) a certain perception of Jews, which may be expressed as hatred toward Jews. Rhetorical and physical manifestations of anti‑Semitism are directed toward Jewish or non‑Jewish individuals and/or their property, toward Jewish community institutions and religious facilities;

 (2) calling for, aiding, or justifying the killing or harming of Jews;

 (3) making mendacious, dehumanizing, demonizing, or stereotypical allegations about Jews as such or the power of Jews as a collective;

 (4) accusing Jews as a people of being responsible for real or imagined wrongdoing committed by a single Jewish person or group, the state of Israel, or even for acts committed by non‑Jews;

 (5) accusing the Jews as a people, or Israel as a state, of inventing or exaggerating the Holocaust;

 (6) accusing Jewish citizens of being more loyal to Israel, or to the alleged priorities of Jews worldwide, than to the interest of their own nations;

 (7) using the symbols and images associated with classic anti‑Semitism to characterize Israel or Israelis;

 (8) drawing comparisons of contemporary Israeli policy to that of the Nazis;

 (9) blaming Israel for all inter‑religious or political tensions;

 (10) applying double standards by requiring of it a behavior not expected or demanded of any other democratic nation;

 (11) multilateral organizations focusing on Israel only for peace or human rights investigations; and

 (12) denying the Jewish people their right to self‑determination, and denying Israel the right to exist, provided, however, that criticism of Israel similar to that leveled against any other country cannot be regarded as anti‑Semitic.

 (C) South Carolina public colleges and universities shall take into consideration the definition of anti-Semitism for purposes of determining whether the alleged practice was motivated by anti-Semitic intent when reviewing, investigating, or deciding whether there has been a violation of a college or university policy prohibiting discriminatory practices on the basis of religion.

 (D) Nothing in this proviso may be construed to diminish or infringe upon any right protected under the First Amendment to the Constitution of the United States or Section 2, Article I of the South Carolina Constitution, 1895.

**KEEP**

**SECTION 20 ‑ H450 ‑ UNIVERSITY OF SOUTH CAROLINA**

 **20.1.** (USC: Palmetto Poison Center) Of the funds appropriated or authorized herein, the University of South Carolina shall expend at least $150,000 on the Palmetto Poison Center.

**KEEP**

 **20.2.** (USC: School Improvement Council) Of the funds appropriated to the University of South Carolina Columbia Campus, $100,000 shall be used for the School Improvement Council.

**KEEP**

 **20.3.** (USC: Child Abuse Medical Response Program) Of the funds appropriated to the University of South Carolina School of Medicine, not less than $2,075,000 shall be expended for the Child Abuse and Neglect Medical Response Program. In addition, when instructed by the Executive Budget Office or the General Assembly to reduce funds by a certain percentage, the university may not reduce the funds for the Child Abuse and Neglect Medical Response Program greater than such stipulated percentage.

**KEEP**

**SECTION 23 ‑ H510 ‑ MEDICAL UNIVERSITY OF SOUTH CAROLINA**

 **23.1.** (MUSC: Rural Dentist Program) The Rural Dentist Program, in coordination with the Department of Health and Environmental Control’s Public Health Dentistry Program, is established at the Medical University of South Carolina. The funds appropriated to the Medical University of South Carolina for the Rural Dentist Program shall be administered by the South Carolina Area Health Education Consortium physician recruitment office. The costs associated with administering this program are to be paid from the funds appropriated to the Rural Dentist Program and shall not exceed four percent of the appropriation. The Medical University of South Carolina is responsible for the fiscal management of funds to ensure that state policies and guidelines are adhered to. MUSC shall be permitted to carry forward unspent general funds appropriated to the Rural Dentist program provided that these funds be expended for the program for which they were originally designated. A board is created to manage and allocate these funds to insure the location of licensed dentists in rural areas of South Carolina and on the faculty of the College of Dental Medicine at MUSC. The board will be composed of the following: the Dean, or his designee, of the MUSC College of Dental Medicine; three members from the South Carolina Dental Education Foundation Board who represent rural areas; and the President, or his designee, of the South Carolina Dental Association. The Director of DHEC’s Office of Primary Care; the Director or his designee of the Department of Health and Human Services; and the Executive Director of the South Carolina Dental Association shall serve as ex officio members without vote. This board shall serve without compensation.

**KEEP**

**SECTION 25 ‑ H590 ‑ STATE BOARD FOR TECHNICAL AND COMPREHENSIVE EDUCATION**

 **25.1.** (TEC: Training of New & Expanding Industry) (A) Notwithstanding the amounts appropriated in this section for readySC it is the intent of the General Assembly that the State Board for Technical and Comprehensive Education expend the funds necessary to provide direct training for new and expanding business or industry.

 (B) In the event projected expenditures are above the appropriation, the appropriation in this section for readySC may be appropriately adjusted, if and only if, the Executive Budget Office determines that the projected expenditures are directly related to:

 (1) an existing technology training program where the demand for the program exceeds the program’s capacity and the additional funds are to be utilized to meet the demand; or

 (2) a new program is necessary to provide direct training for new or expanding business or industry.

 (C) The adjustment may occur only upon approval by the Executive Budget Office. Upon the Executive Budget Office’s approval of the adjustment, the Director of the Executive Budget Office must certify, in writing, that the adjustment is directly related to either subsection (B)(1) or (B)(2). The Director must immediately provide a copy of the written certification, including the amount of the adjustment, to the President Pro Tempore of the Senate, the Speaker of the House of Representatives, the Chairman of the Senate Finance Committee, and the Chairman of the House Ways and Means Committee.

 (D) Upon the Director’s written certification approving an adjustment, the State Board for Technical and Comprehensive Education must submit a statement to the President Pro Tempore of the Senate, the Speaker of the House of Representatives, the Chairman of the Senate Finance Committee, and the Chairman of the House Ways and Means Committee containing a detailed itemization of the manner in which funds initially appropriated for technology training were utilized, the specific purpose for the adjustment, and the ultimate recipient of the adjusted amount.

 (E) The aggregate amount of all adjustments made pursuant to this section may not exceed ten million dollars.

 (F) In the event that projected expenditures for readySC exceed the amounts appropriated and the amount of any adjustments authorized, the State Board for Technical and Comprehensive Education may request a supplemental appropriation from the General Assembly.

**KEEP**

 **25.2.** (TEC: Training of New & Expanding Industry Carry Forward) In addition to the funds appropriated in this section, any of the funds appropriated under this section for the prior fiscal year which are not expended during that fiscal year may be carried forward and expended for direct training of new and expanding industry in the current fiscal year.

**KEEP**

 **25.3.** (TEC: Training of New & Expanding Industry ‑ Payments of Prior Year Expenditures) The State Board for Technical and Comprehensive Education may reimburse business and industry for prior year training costs billed to the agency after fiscal year closing with the concurrence of the Comptroller General.

**KEEP**

 **25.4** (TEC: Critical Statewide Workforce Needs) Of the funds appropriated in this act to the State Board for Technical and Comprehensive Education for E&G STEM Programs: Critical Needs Workforce Development Initiative, the State Board must allocate the funds between the colleges based on a methodology designed to best meet the state’s workforce needs and demands. This methodology should be created by the State Board in consultation with the Department of Commerce and the Department of Employment and Workforce and should identify the areas with the most critical need. For this purpose, critical need shall be defined as unmet employment demand in areas or fields of Science, Technology, Engineering, Mathematics, and Manufacturing. Funds must be used by the college for STEM programs.

**KEEP**

 **25.5.** (TEC: Aeronautics Training Center) Funds appropriated for the S.C. Aeronautics Training Center may be carried forward from the prior fiscal year into the current fiscal year and utilized for the same purpose.

**KEEP**

**SECTION 117 ‑ X900 ‑ GENERAL PROVISIONS**

 **117.8.** (GP: State Institutions ‑ Revenues & Income) (A) The University of South Carolina, Clemson University, the Medical University of South Carolina (including the Medical University Hospital), The Citadel, Winthrop University, South Carolina State University, Francis Marion University, University of Charleston, Lander University, Coastal Carolina University, and the Wil Lou Gray Opportunity School shall remit all revenues and income, collected at the respective institutions, to the State Treasurer according to the terms of Section 117.1 of this act, but all such revenues or income so collected, except fees received as regular term tuition, matriculation, and registration, shall be carried in a special continuing account by the State Treasurer, to the credit of the respective institutions, and may be requisitioned by said institutions, in the manner prescribed in Section 11‑3‑185 of the 1976 Code, and expended to fulfill the purpose for which such fees or income were levied, but no part of such income shall be used for permanent improvements without the express written approval of the State Fiscal Accountability Authority and the Joint Legislative Capital Bond Review Committee; and it is further required that no such fee or income shall be charged in excess of the amount that is necessary to supply the service, or fulfill the purpose for which such fee or income was charged. Notwithstanding other provisions of this act, funds at state institutions of higher learning derived wholly from athletic or other student contests, from the activities of student organizations, and from the operations of canteens and bookstores, and from approved Private Practice plans at institutions and affiliated agencies may be retained at the institution and expended by the respective institutions only in accord with policies established by the institution’s Board of Trustees. Such funds shall be audited annually by the State but the provisions of this act concerning unclassified personnel compensation, travel, equipment purchases and other purchasing regulations shall not apply to the use of these funds.

**KEEP**

**117.11.** (GP: Fixed Student Fees) During the current fiscal year, student fees at the state institutions of higher learning shall be fixed by the respective Boards of Trustees as follows:

 (1) Fees applicable to student housing, dining halls, student health service, parking facility, laundries and all other personal subsistence expenses shall be sufficient to fully cover the total direct operating and capital expenses of providing such facilities and services over their expected useful life except those operating or capital expenses related to the removal of asbestos.

 (2) Student activity fees may be fixed at such rates as the respective Boards shall deem reasonable and necessary.

**KEEP**

**117.12.** (GP: Tech Educ. Colleges Student Activity Fees) Notwithstanding any other provisions of this act, funds at technical education colleges derived wholly from the activities of student organizations and from the operations of canteens and bookstores may be retained by the college and expended only in accord with policies established by the respective college’s area commission and approved by the State Board for Technical and Comprehensive Education.

**KEEP**

 **117.16.** (GP: Universities & Colleges ‑ Allowance for Presidents) Presidents of the University of South Carolina, Clemson University, the Medical University of South Carolina, The Citadel, Winthrop University, South Carolina State University, Francis Marion University, University of Charleston, Coastal Carolina University and Lander University must not be paid a fixed allowance for personal expenses incurred in connection with the performance of their official duties. Reimbursements may be made to the presidents from funds available to their respective institutions for any personal expenses incurred provided that all requests for reimbursement are supported by properly documented vouchers processed through the normal accounting procedures of the institutions.

**KEEP**

**117.28.** (GP: State‑Operated Day Care Facilities Fees) Any state agency receiving funding in this act and any higher education institution, including four‑year institutions, two‑year institutions, and technical colleges, that operates an early childhood development center or day care facility shall charge, at a minimum, fees that are comparable to those charged by private day care facilities in the local community. The institution or agency shall not restrict enrollment in the center solely to the children of faculty, staff, and students of the institution; nor shall fees be set at a lower level for faculty, staff, or students of the institution or agency.

**KEEP**

**117.41.** (GP: Life and Palmetto Fellows Scholarships Waiver Exemption) Any provision in permanent law or in Part IB, Section 117 of this act, except that which is specified for LIFE and Palmetto Fellows Scholarships, that would require general fund appropriations other than what is specified in Part IA of this act is waived for the current fiscal year.

**KEEP**

**117.95.** (GP: USC Greenville Medical School) It is the intent of the General Assembly that during the current fiscal year, no general funds shall be appropriated for the new medical school at the University of South Carolina in Greenville. In addition, no state funds may be transferred from state earmarked or restricted funds held by the University of South Carolina to the medical school except for grants, contributions, contractual payments, and tuition and required fees for students attending the new medical school at the University of South Carolina in Greenville that are specifically designated for the medical school at the University of South Carolina in Greenville.

**KEEP**

**CURRENT PROVISOS WITH CHANGES:**

**SECTION 11 ‑ H030 ‑ COMMISSION ON HIGHER EDUCATION**

 **11.18.** (CHE: Suspend Governor’s Professor of the Year Award) The requirements of Section 59‑104‑220 of the 1976 Code pertaining to the Governor’s Professor of the Year Award shall be suspended for Fiscal Year ~~2018-19~~ *2019-2020*.

**-AMEND.**

**SECTION 23 ‑ H510 ‑ MEDICAL UNIVERSITY OF SOUTH CAROLINA**

**23.2.** (MUSC: Rural Access Plan) The MUSC Hospital Authority, in conjunction with the Department of Health and Human Services, shall study how to partner with existing rural hospitals *and other entities* to ensure that these regions maintain access to medical care.

**-AMEND.**

**SECTION 117 ‑ X900 ‑ GENERAL PROVISIONS**

 **117.71.** (GP: Printed Report Requirements) (A) For Fiscal Year ~~2018-19~~ *2019-2020*, state supported institutions of higher learning shall not be required to submit printed reports mandated by Sections 2‑47‑40, 2‑47‑50, and 59‑103‑110 of the 1976 Code, and shall instead only submit the documents electronically.

 Submission of the plans or reports required by Sections 59‑101‑350, 59‑103‑30, 59‑103‑45(4), and 59‑103‑160(D) shall be waived for the current fiscal year, except institutions of higher learning must continue to report student pass rates on professional examinations, and data elements otherwise required for the Commission on Higher Education Management Information System. The commission, in consultation with institutions, shall take further action to reduce data reporting burdens as possible.

 (B) For Fiscal Year ~~2018-19~~ *2019-2020*, the Department of Agriculture shall not be required to submit printed reports mandated by Section 46‑49‑10 of the 1976 Code. The department shall provide these reports electronically and shall use any monetary savings for K5‑12 agricultural education programs.

 (C) For Fiscal Year ~~2018-19~~ *2019-2020*, the Department of Health and Human Services shall not be required to provide printed copies of the Medicaid Annual Report required pursuant to Section 44‑6‑80 of the 1976 Code and shall instead only submit the documents electronically.

 (D) For Fiscal Year ~~2018-19~~ *2019-2020*, the Department of Transportation shall not be required to submit printed reports or publications mandated by Sections 1‑11‑58, 2‑47‑55, and 58‑17‑1450 of the 1976 Code.

 The Department of Transportation may combine their Annual Report and Mass Transit Report into their Annual Accountability Report.

**-AMEND.**

**DELETIONS:**

**SECTION 17 - H180 - FRANCIS MARION UNIVERSITY**

 **~~17.1.~~** ~~(FMU: Honors Learning Center) Funds remaining from the $750,000 appropriated in Act No. A1 of 2001, Part II, Section I, Item (3)(e) to Francis Marion University for the Schools of Education and Business Bldg and the $100,000 appropriated in Act 91 of 2015, by proviso 118.14, Item (13) to Francis Marion University for the Business/Education School Building shall be redirected to be used for the Honors Learning Center. Unexpended funds may be carried forward into the current fiscal year to be expended for the Honors Learning Center.~~

**-DELETE.**

**SECTION 18 ‑ H210 ‑ LANDER UNIVERSITY**

 **~~18.1.~~** ~~(LU: Renovation and Repairs) Funds appropriated to Lander University for the Montessori Education Building may be used for university renovation and repairs.~~

**-DELETE.**

**SECTION 25 ‑ H590 ‑ STATE BOARD FOR TECHNICAL AND COMPREHENSIVE EDUCATION**

**~~25.6.~~** ~~(TEC: Workforce Pathways Funding Distribution) Of the funds appropriated to the State Board for Technical and Comprehensive Education (board) for the Workforce Pathways Program, the board must first distribute $740,000 to Tri‑County Technical College and $602,000 to Central Carolina Technical College in order for each school to maintain operations of the existing Workforce Pathways programs established pursuant to Act 286 of 2014. Of the remaining funds after accounting for the allocations noted above, the board shall separately distribute $350,000 to Orangeburg‑Calhoun Technical College for expansion of its professional truck driving certificate program for the express purpose of increasing the number of professional truck drivers in the State.~~

 ~~Any remaining funds shall be set aside in a separate and distinct account until a formula for distribution is developed by the State Board. The formula shall specify criteria for the Workforce Pathways program that each technical school must adhere to in order to receive their respective share of the set aside funding. At a minimum, each Workforce Pathways program must expand current best practices in technical career pathways for youth and unemployed or underemployed adults leading to immediate employment in high skill, high demand jobs with emphasis in STEM fields. The program shall utilize all credit and non‑credit delivery systems within the technical college, include cohort training options for adults, provide dual credit for youth via college courses taught by college faculty, provide opportunities for prior learning credit for adults, include structured work‑based learning or other apprenticeship training approaches, and result in industry‑recognized work certifications as well as stackable postsecondary credentials. Workforce Pathways programs shall establish or build on existing collaborative design and coordination efforts with area school districts and career centers and with area employers. All technical colleges receiving funding through the Workforce Pathways must provide comprehensive evaluation and reporting mechanisms that include long‑range tracking of individual and economic impacts as well as return‑on‑investment analyses.~~

 ~~The State Board shall report the formula for distribution and required criteria to the Chairman of the Senate Finance Committee and the Chairman of the House Ways and Means Committee by August 31, 2018.~~

**DELETE.**

 **~~25.7.~~** ~~(TEC: York Tech Fund Repurpose) The $900,000 appropriated in Act No. 284 of 2016, by proviso 118.16, Item (23)(bb) to the State Board for Technical and Comprehensive Education for the York Technical College Health and Human Service Building and the $5,600,000 appropriated in Act 25 of 2016, Section 1, Item (37) to the State Board for Technical and Comprehensive Education for the York Technical College Health and Human Service Building shall be redirected to be used for Campus Loop Road Completion and K-Building Renovations. Unexpended funds may be carried forward into the current fiscal year to be expended for Campus Loop Road Completion and K-Building Renovations.~~

**-DELETE.**

**NEW PROVISOS:**

***25. fdfr.****(TEC: Florence Darlington Fund Repurpose) Funds remaining of the $1,000,000 appropriated in Act No. 91 of 2015, by proviso 118.14, Item (B)(19)(f) to the State Board for Technical and Comprehensive Education for the Florence-Darlington Technical College - Academic and Workforce Development Building, the $3,500,000 appropriated in Act No. 284 of 2016, by proviso 118.16, Item (B)(23)(j) to the State Board for Technical and Comprehensive Education for the Florence-Darlington Technical College - Academic Building, and the $2,000,000 appropriated in Act No. 285 of 2016, Section 1, Item (24) to the State Board for Technical and Comprehensive Education for the Florence-Darlington Technical College Academic Building shall be redirected to be used for campus renovations and improvements. Unexpended funds may be carried forward to be expended for campus renovations and improvements*.

**ADOPT.**

***25. dtft.****(TEC: Denmark Technical Flight Training School Study) Of the funds appropriated to the State Board for Technical and Comprehensive Education in Fiscal Year 2019-20, the State Board for Technical and Comprehensive Education in conjunction with the Commission on Higher Education shall study the feasibility of creating a flight training school curriculum at Denmark Technical College. Included in the study shall be the potential economic impact on the community, the number of students the program may serve, and other relevant findings. The committee shall submit their findings in a report to the Chairman of the House Ways and Means Committee and the Chairman of the Senate Finance Committee by November 1, 2019.*

**ADOPT.**

***117.eup.*** *(GP: Electric Utility Provider of Choice) Public Institutions of Higher Education are authorized to negotiate with multiple electric utility providers within their respective service areas in order to find the most competitive rate available and enter into contracts with the preferred provider.*

**ADOPT.**

***117.tsc.*** *(GP: Transfer Student Credits) The State Board for Technical and Comprehensive Education, in consultation with the Commission on Higher Education and the public institutions of higher learning, shall develop policies by October 31, 2019 to guarantee students who have earned an Associate of Arts or Associate of Science degree from a public two-year institution of higher learning receive a minimum of sixty transfer credit hours at a public four-year college or university and shall be given a junior status at the college or university. Course prerequisites and minimum credit requirements for awarding degrees shall still apply. Implementation of the provisions shall be effective beginning January 1, 2020.*

**ADOPT.**